

A. Organizing Your Planning

a. Choosing Your Theme

- i. What are the Spiritual _____ you want your children to have down when they leave your ministry?
- ii. Pray about what God has on His mind for your kids
- iii. Decide if you can best present your decisions by an _____ curriculum or writing your own.
 1. Do I have the time to write my own?
 2. Can an outside curriculum truly _____ what I feel in my heart must be said?
 3. Can I rework an outside curriculum to include what must be said?

b. Choosing a Curriculum

- i. High Voltage -<http://www.highvoltage-kids.com/>
- ii. Willie George -<https://www.churchonthemove.com/>
- iii. EKG -<http://www.ekgstuff.com/>
- iv. Elevate -<http://www.creativepastors.com/>
- v. SuperChurch -<http://www.superchurch.com/live/>
- vi. Planet Shakers -<http://www.4store.com.au/4store/index.php?cPath=26>

c. Making the best use of your _____ with outside curriculum

- i. Do an _____ run of the curriculum
- ii. Evaluate and Gather all supplies for a month or all the curriculum
- iii. Make copies and hand out to your helpers of all skits
- iv. Have a practice time with your workers if possible
- v. _____ through the curriculum and see how you can enhance it
- vi. Work at least 1 _____ out to give you time to maximize your children's church

d. Writing Your Own

- i. Decide what you are going to teach on through _____
- ii. Do an all out study from _____
- iii. Classify your scriptures into main categories
- iv. Decide your length of series and main topics according to the Word
- v. _____ Object Lessons, Puppet Skits and Crazy Characters for each Sunday
- vi. Get at least 1 month ahead in "ready to go" status

B. Organizing Your Storage

a. Tubs

- i. Object Lessons
- ii. _____
- iii. Themes
- iv. _____
- v. Next 4 weeks

b. Puppets

- i. Buy according to your _____ for puppets
 - 1. Specialized Character Puppets
 - 2. Puppets for _____
- ii. Puppet Companies
 - 1. One Way Street-<http://www.onewaystreet.com/>
 - 2. Puppetsinc-<http://www.puppetsinc.com/>
 - 3. The Puppet Store-<http://www.thepuppetstore.com/>
 - 4. Monster Puppets-<http://www.monsterpuppets.com/new/prices.html>

c. Costumes

- i. _____ Costuming
- ii. Character Costuming

C. Organizing Your Service

a. Different Children's Church Models

Modular Sermon Model	Singular Sermon Model
Opening Praise Song	Welcome
Theme Opener	Game
Praise Song	Praise Songs
Offering	Offering
Memory Verse	Memory Verse
Puppet	Puppet
Object Lesson 1	Character
Crazy Character	Medium Praise Song
Worship Song	Worship
Object Lesson 2	Sermon
Altar	Altar

b. Children's Church Tips

- i. Pre-service:
 - 1. You tube Videos/Stupid Videos- Preview before showing (<http://www.avs4you.com>)
 - 2. _____ (3-5 minutes- High Voltage)
 - 3. _____ with Kids
- ii. Flow: Fun to Serious
- iii. _____
 - 1. Is something you do at the beginning of children's church to introduce your theme or get an important message across to your kids
 - 2. _____ Character from the back (Have Character come in)
 - 3. Puppet interruption
 - 4. What's gonna happen today practice game.....

iv. Rules

1. _____ List, Positive Outlook
 - a. Sit Straight in Your Chair
 - b. Quietly Watch and Listen
 - c. Keep Your Hands and Feet to Yourself
2. Rule Enforcement
 - a. GQ Award (_____ instead of Quiet Seat)
 - b. Store Bucks (Oriental Trading, .buck= .05/dollar)

v. Discipline Order

- a. Warning
- b. _____ the offender
- c. Hall Talk
- d. _____
- e. Parent Talk
- f. Love them/Life is tough, watch for clues

vi. _____ Breakers

1. Is an unexpected moment of excitement!
2. Pulse Light
3. _____, someone bring me a.....
4. Every time I say the word.....

vii. Games

Games work best if they:

- a. are accompanied by _____
- b. are kept to 30 - 90 seconds of time, no less!!! not much more
- c. are rewarded
- d. _____
- e. plays with the _____ graces we all know and love
(Lifesavor lick, Marshmallow pass)

viii. Puppets and Crazy Characters

1. Using _____ make effective puppeteering/acting tough
2. Get the jest of the skit (scene by scene) and adlib

ix. Sermon

1. Use gospel _____ sparingly
 - a. Costly and can only be used once in a blue moon
 - b. Entertaining, but _____..
 - i. Kids will guess or wonder how you do it
 - ii. They will not have that illusion at home (you hope)
 - iii. They will still be thinking about how you did it while you're trying to tell why you did it.
2. Use _____ from home that kids will see and use every day.
3. Kids will remember them as they come in _____ with them.

- x. Altar
 - 1. David Wilkerson: The core action of the gospel is to _____
 - 2. Leave Room for the Altar
 - 3. Successful Altar Principles
 - a. Billy Graham: Let your audience know _____ times of the altar opportunity
 - b. Make your _____ your altar call
 - i. Ask all to bow heads
 - ii. Ask invitation questions: (If you struggle with...raise your hand)
 - c. Move from _____ to Specific (Creates an Altar tradition)
 - d. Train older kids to be _____
 - e. Watch for the "_____ Altar"
 - f. Pray for kids, asking why they are there
 - g. Some Kids are there to talk, Pray with them and _____ them to their seats
 - h. Call kids _____
 - i. Coals stay _____ in a group
 - ii. Pray for one another