



part 2 of 2—

# Tailoring the Curriculum for MY Class

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## A Two-Step Lesson Preparation Plan

### Step 1: Become Familiar With the Lesson

Collect all the items from the resource packet and student books for the lesson you are working on.

Look at the *Objective* and the *Life Application*.

Glance through the student books and the posters from the resource packet. Listen to the songs and skits on the CD for the lesson.

Read through the lesson, the Bible passages, and the suggested activities. As you read the lesson, underline the key phrases under each point. Highlight or asterisk activities you might consider using to teach the lesson.

### Step 2: Develop Your Lesson Plan

Write out your teaching plans or mark your teacher's guide, using the notes column.

Determine from the objective on the first page of your lesson the one thing you want your students to understand, do, or feel.

Write out the Bible passage and key verse you will use as the reference points for your lesson. Read these, and ask the






Holy Spirit to be your teacher as you prepare to teach the lesson to your students.

Look at each activity, and decide which will best involve the students in your class. At least two options are provided for each segment of the lesson. You



won't have time for all the activities listed. Not all of them will be appropriate for your class or be comfortable for you. Choose the ones you want to use. You may want to bring in ideas from other resources or past experiences. The curriculum is not your only resource for helping you teach the lesson.

To be sure you provide variety through the class time, you may want to choose activities—

-  for the beginning of the class, giving a lead into the lesson as students arrive;
-  to involve the students in the main points;
-  for review to allow the students to go over the material again and to evaluate whether they have grasped the lesson;
-  for application to help the students take the Bible knowledge and personalize the message;
-  for the students to do while you present the point. For example, you may have them draw a picture while they listen to a skit on the CD or while you have a discussion with them. You may choose to print a copy of the skit from the CD for the students to perform rather than listening to it.

### Estimate How Much Time Each Activity Will Take

Be flexible during the lesson. Some activities may take more or less time than you had planned. Select an additional activity, in case you have time in class. When each activity is

directly related to your objective, it won't be a great loss if you don't have time for all of them. Your lesson will already have been taught.

Only you can effectively take the curriculum in your hands and

tailor it specifically to your students. May God guide and teach you as you make preparations to teach your Sunday School class.

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### Questions for Further Study—

1. What is the first thing you should do when you receive your curriculum?
2. If your teacher guide does not include an objective with each lesson, what criteria should you use to create your own lesson objectives?
3. What criteria should you use when deciding which activities to use and which not to use?
4. What should you do if you run out of time during your class period?
5. What should you do if you have time left over during your class period?



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